

**ST.CHARLES COLLEGE OF EDUCATION**  
**Thirunagar, Madurai-6**

**Internal Quality Assurance Cell – AQAR**

**2012-2013**



**October 2013**

**Submitted to**

**NAAC**

**Nagarbhavi,  
Bangalore - 72**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	St.Charles College of Education
1.2 Address Line 1	Thanakkankulam
Address Line 2	Thirunagar
City/Town	Madurai
State	Tamil Nadu
Pin Code	625 006
Institution e-mail address	info@stcharlesbedcollege.org
Contact Nos.	0452-2484500/09865910951
Name of the Head of the Institution:	Rev.Sr. Amali Anbarasi
Tel. No. with STD Code:	0452-2484500
Mobile:	09865910951

Name of the IQAC Co-ordinator:

Sr.Jenita Mary.M.

Mobile:

9791419192/8682952989

IQAC e-mail address:

info@stcharlesbedcollege.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

11231

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/56/A&A/056

1.5 Website address:

[www.stcharlesbedcollege.org](http://www.stcharlesbedcollege.org)

Web-link of the AQAR:

[www.stcharlesbedcollege.org](http://www.stcharlesbedcollege.org)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.53	2011	5 Years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10.08.2009

1.8 AQAR for the year (for example 2010-11)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2011-12 submitted to NAAC on 27.09.2012** (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

-

1.12 Name of the Affiliating University (for the Colleges)

Tamil Nadu Teachers Education University, Chennai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	Self Financing
UGC-COP Programmes	-		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	1
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and Community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	<b>11</b>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Models of Teaching –National level
2. Waste management - Institution Level
3. Human Rights, Aids Awareness, Consumer Rights, First Aid, Traffic Rules, Environmental Protection, preparation of sapling
4. Life Skill Programme
5. Value Education
6. How to face the examination
7. Food safety programme

2.14 Significant Activities and contributions made by IQAC

Intercollegiate Competition on Multiple Intelligence, Field trip Major Wise, special school visits, arranging seminar and workshops, feedback mechanism and analysis of feedback and remedial measures for the teachers and students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
TET coaching Intercollegiate competition National level seminar Placement Orientation programme	Competent and skilled teachers Teaching skills through various ways Teaching models were used in the teaching Job placement Staff and student were enabled to enter with the right attitude and confidence into the programme in all aspects. The staffs in particular were enabled to create an environment ensuring mental health and psycho stamina.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	1			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	1

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	10			

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	10								10	

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	10	5
Presented papers			3
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Accessing Digital Library, Browsing lab, implementing different models of teaching  
Peer Team and Expert teaching and Evaluation  
Seminars and workshops on teaching and learning

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students



### 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	93	76.34	100	-	-	94.62

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through various feedback mechanism and analysis of feedback. Based on the feedback remedial measures are taken.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	<b>10</b>
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	-	-	-
Technical Staff	3	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

### 3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="10"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Human Rights programme at Melakulilkudi
2. Consumer awareness film show – College Campus
3. AIDS Awareness Programme - Melakulilkudi
4. First Aid – College Campus
5. Traffic Rules – College Campus
6. Rally on Viral Diseases Prevention - Thiruvalluvar
7. Eye Donation Awareness Camp -- College Campus
8. Valuing the waste – College Campus
9. Camp Fire -- College Campus
10. Tree plantation / Herbal Garden

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres 39 cents			
Class rooms	15			15
Laboratories	5			5
Seminar Halls	2	1		3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	26	17		42
Value of the equipment purchased during the year (Rs. in Lakhs)		10,36,076		
Others				

#### 4.2 Computerization of administration and library

1. Library management System – ROVAN [Package]
2. Galileo Digital Library
3. Tally for Accounting
4. Other Applications like MS-Office, Page maker, Photoshop, College and Province website for administration

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	645	129000	2312	578000	2957	707000
Reference Books	420	147000	643	192900	1063	339900
<b>e-Books [Digital library]</b>						
Journals	28	3840	2	1500	30	5340
<b>e-Journals[Digital library]</b>	-	-	5	-	5	-
Digital Database	100	5000	30	1500	130	6500
CD & Video	160	1600	10	100	170	1700
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	18	11				4		3
Added	13							13
<b>Total</b>	<b>31</b>	<b>11</b>				<b>4</b>		<b>16</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Basic Computer course
Learning English via ORELL package
Usage of Digital Library
Training staff for the E-Language Lab

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	3, 07,725
ii) Campus Infrastructure and facilities	2, 79,206
iii) Equipments	7, 28,351
iv) Others	43, 45,072
<b>Total:</b>	<b>56, 60,354</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Computer coaching.
2. Communication skills.
3. Placement cell
4. Life skill programme
5. Value Education.

#### 5.2 Efforts made by the institution for tracking the progression

Personal meeting with the students and staff  
 Exposure to attend various seminars/conference/workshops  
 Personal and teaching skills through life skills and soft skills  
 School visits to the smart schools, special school visits, field trips, Book fair, exhibitions etc

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
93	-	-	-

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

	No	%		No	%
Men	-	-	Women	93	93

Last Year 2011-'12						This Year 2012 – '13					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
01	15	-	85	-	100	-	12	-	81	-	93

Demand ratio      -      Dropout %      -

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

TET Coaching with the support of Vedhagiri Academy

No. of students beneficiaries

15

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

General session on counselling and career guidance given by Mr.Pereira

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	42	3	39

### 5.8 Details of gender sensitization programmes

- Prevention of sexual harassment Cell conducts programme during the Citizenship Training Camp.
- Regular attention given to the grievance voiced by the students
- Displaying articles of different incidents and discussion of the same.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	19	1,10,000
Financial support from government	18	7,47,000
<b>Financial support from other sources</b>		67,320
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Extended Hostel facility- New Building

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:** To extend God's Kingdom

**Mission:** To train and form women who will enlighten and empower the poor and the marginalised, in order to build a new heaven and a new earth.

6.2 Does the Institution has a management Information System

Yes. Accounting Packages like Tally /Acme for accounts  
Word and Excel format database for admission, academic, curricular, co-curricular, committees, cells and associations reports are being saved and retrieved according to the need.  
College website and province website also serves as the management of information  
[www.stcharlesbedcollege.org](http://www.stcharlesbedcollege.org) [www.stcharleschennai.com](http://www.stcharleschennai.com)

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The staff study the syllabus and to prepare the year plan, unit plan. Collect web materials and A.V. materials to reach out the students in a suitable way.

- Goals and objectives of the institutions are impressed upon primary stakeholders through PTA meetings/results programmes/ interaction with the staff.
- Focus on local/regional /national/global needs and women's empowerment
- Awareness of human rights, civic consciousness, social justice, service to society, promotion of communal harmony and universal brotherhood
- concepts like secularism, communalism, world peace and environmental issues are constantly discussed through current issues.
- Opportunity to gain knowledge and employable skills

#### 6.3.2 Teaching and Learning

Planning a unit plan, writing a lesson plan, developing instructional materials, selecting media and equipments, teacher and student made materials.

A.V.Aids are provided, Library is accessible to prepare instruction materials. Browsing the internet for both staff and student.

#### 6.3.3 Examination and Evaluation

Six Internal Examination are conducted, feedbacks and remedial teaching and coaching to the low achievers. Evaluation is done accurately by the faculty term wise; top 10 scores list is put in the notice board and appreciated in the assembly. Internal marks are allotted for practical work (Records, Assignments, and Seminar etc.)

#### 6.3.4 Research and Development

The Scope for research activities are not much available as the institution runs only the U.G programme. The time allotted to cover the syllabi given by TNTEU does not provide time for research work.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Digital Library, Computers purchased newly, AC is being fixed in the Language Laboratory, 20 KV 3 Phase Generator is installed, A hall is built in the 2<sup>nd</sup> floor(1264sq.ft) .New books are being added to the library. Method labs with all the necessary furnitures and tools.

#### 6.3.6 Human Resource Management

Planning and executing, training and development and decision making is done through the management and the governing body of the college committee.

### 6.3.7 Faculty and Staff recruitment

Advertisement is given and profile is collected. Personal attitude are learnt during the interview. The aptitude skill of teaching and subject knowledge are observed through model teaching. The report of the selection committee is considered by the management for the selection of the suitable candidates.

### 6.3.8 Industry Interaction / Collaboration

-

### 6.3.9 Admission of Students

Only women are admitted, no age limit, candidates of any caste and creed are admitted, candidates who have P.G. or U.G. degree are eligible. They can avail hostel facilities or be the day students residential or day students. We adhere the norms prescribed by TNTEU.

### 6.4 Welfare schemes for

Teaching	R.D, Teachers Welfare fund
Non teaching	R.D, Teachers Welfare fund
Students	Students welfare fund , Scholarship, Loans from the society

### 6.5 Total corpus fund generated

-

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	-	✓	-
Administrative	✓	-	✓	-

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Since our institution is affiliated to TNTEU, examinations are conducted as per the direction of the C.O.E, TNTEU.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Alumni organize Teachers day, women's day, fancy fete in collaboration with the present students. They are also called as judges for the competitions that we conduct in the college. They do give demo classes for the students of the current years.

6.12 Activities and support from the Parent – Teacher Association

Parents attend the PTA meet and give valuable suggestions to improve the quality of the institutions through feedback formats and the analysis of the feedback is considered for adding useful practices and eliminating those which are not.

6.13 Development programmes for support staff

- \* Staff orientation programme
- \* Free transport facility
- \* Free net access to Digital Library, Language Lab and non digital Library
- \* Work load is allotted according to their interest and capacity
- \* Staff refreshment through outing, rest and relaxation through short picnic, prayer and recollection
- \* Personal help and counselling if needed
- \* Communicative English and computing Sills for all the staff are provided

6.14 Initiatives taken by the institution to make the campus eco-friendly

- \* Planting some saplings every year in the campus
- \* Herbal Garden maintenance
- \* Cleaning the campus
- \* Valuing the waste through preparing teaching and other materials

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- We had taken a village School during the citizenship training camp, created the awareness of social evils and to how to cope with it. We also gifted them each a sapling to plant and to take care of them; this created a positive approach towards the elders of that village, teachers and students. Our staff and students too felt happy in exhibiting the values through skit, song and dance. Our students taught the children and motivated them to be good citizen of India.
- Seminar on how to face the examination helped students to face the exams with confidence
- Workshop on food safety program and life insurance enabled our students and staff to be aware of the scheme available for enhancing healthy and prosperous life for themselves and others and to as the needful.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

The IQAC along with the Academic committee planned the Academic calendar and executed it systematically. The evaluation was done after every event ; yearly evaluation was done with the staff, students and the outcome of these sessions are considered for planning the following year's program.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Daily Yoga and meditation
- Regular classes for developing computing skill in all

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Seminar on Environmental protection
- Seminar on wastage management
- Herbal garden in the campus
- Planting saplings in the neighbouring schools and in the campus

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

-

**8. Plans of institution for next year**

- Certificate course on Gandhian Thoughts
- Teaching competency to be enhance through usage of multiple intelligence in the class room teaching
- TET Coaching
- To enlarge the Herbal Garden and adding new species of herbal plants

Name: *Sr.Jenita Mary.M.*

Name: *Sr.Amali Anbarasi*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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