

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (July 1, 2013 to June 30, 2014)

Part – A

1. Details of the Institution

1.1 Name of the Institution	St.Charles College of Education
1.2 Address Line 1	Thanakkankulam
Address Line 2	Thirunagar
City/Town	Madurai
State	Tamil Nadu
Pin Code	625 006
Institution e-mail address	info@stcharlesbedcollege.org
Contact Nos.	0452-2484500/09865910951
Name of the Head of the Institution:	Rev. Dr (Sr). Amali Anbarasi
Tel. No. with STD Code:	0452-2484500
Mobile:	09865910951

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.53	2011	5 Years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 27.09.2012
- ii. AQAR 2012-13 submitted to NAAC on 23.06.2015
- iii. AQAR **2013-14 submitted to NAAC on 11.07.2015**

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.12 Name of the Affiliating University (*for the Colleges*)

Tamil Nadu Teachers Education
University, Chennai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	Self Financing
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	3		
2.2 No. of Administrative/Technical staff	1		
2.3 No. of students	2		
2.4 No. of Management representatives	3		
2.5 No. of Alumni	1		
2.6 No. of any other stakeholder and Community representatives	2		
2.7 No. of Employers/ Industrialists	1		
2.8 No. of other External Experts	1		
2.9 Total No. of members	14		
2.10 No. of IQAC meetings held	3		
2.11 No. of meetings with various stakeholders:	No.	Faculty	
	3	3	
Non-Teaching Staff	Students	Alumni	Others
3	3	3	2
2.12 Has IQAC received any funding from UGC during the year?	Yes	No	
		<input checked="" type="checkbox"/>	
If yes, mention the amount	-		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

National – ‘Role of Governance for enhancing qualitative progress in higher education’
 Institutional – Seminar on Gandhian Thoughts, Inter Collegiate Competition on Multiple Intelligence, Communicative English, Life Skill on various topics, Value Education, Human Rights, First Aid, Traffic Rules & Road safety, Blood Donation, SUPW -workshop

2.14 Significant Activities and contributions made by IQAC

- ✓ Special School Visit – Blind and deaf and dumb schools
- ✓ Field Trip Major wise- Subject wise , Educational Tour
- ✓ Arranging seminars/ workshops/ orientation and encouraging to present papers
- ✓ Feedback mechanism and analysis of feedback and remedial measures for teachers and students
- ✓ Guidance and counselling – Training staff and appointing as counsellor to the student teachers as well as to the model schools.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
TET coaching Intercollegiate competition National level seminar Placement Orientation programme	Competent and skilled teachers Teaching skills through various ways Teaching models were used in the teaching Securing placement for our alumna in good schools. Staff and student orientation enable them to cope with the course as trainees and staff

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- ✓ Submission of the report every year makes us to be aware of our strengths and weakness and helps in the growth and development of the institution
- ✓ Feed back is being analysed and actions taken rectify the drawbacks e.g students feedback about the staff is analysed and given to each staff by the principal, and the remedial measure is collected from the staff.
- ✓ Feedback received from the Block teaching schools are discussed in the staff meet to meet the expectations of the heads of schools in accordance with the rules and norms of the syllabus given by TNTEU and State Board.

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	1
Others	-	-	-	-
Total	1	-	-	1
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Inclusion of content from VI to XII Std State Board Syllabus for all optional papers and other additions in core papers and electives related to new methods and technology .(prescribed by the TNTEU)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	10	-	-	-

2.2 No. of permanent faculty with Ph.D. 1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	10	-	-	-	-	-	-	-	10	-

2.4 No. of Guest and Visiting faculty and Temporary faculty - - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	9	-	12
Presented papers	-	-	5
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Using Educational Technology in teaching
 Accessing E- books
 Multiple Intelligence practiced in the class room level as well as introduced to our sisterly institution

2.7 Total No. of actual teaching days during this academic year 100 (Excluding Teaching Practice and other Activities)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Question Setters from other Institutions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop - - -

2.10 Average percentage of attendance of students 96.3

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	100	56	94	-	-	94

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Teacher quality is maintained through orientation sessions, observation of lessons and taking annual feedback from students and peer experts etc.
- IQAC promotes the growth of the teaching staff by organizing quality enhancement and teacher enrichment programmes regularly.
- Performance appraisal of the faculty is taken up with a view to enhance performance and quality.
- Buzz sessions and sharing of innovation and creativity in teaching and using contemporary techniques
- Faculty is encouraged to organize and attend international/national/state/regional level seminars/workshops/symposia.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	12
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5			
Technical Staff	3			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Awareness program on Research Methods in education for the staff members by the University faculty.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings		1	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other 1

3.21 No. of students Participated in NSS events:

University level - State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum 5

NCC - NSS - Any other -

1. Rally on eye donation, 2. Blood donation, 3. Viral Diseases 4. Cultural Events on Human rights and Consumer rights. 5. Distribution Saplings

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Human Rights programme at Thanakankulam
- Consumer awareness film show – College Campus
- AIDS Awareness Programme - Thanakankulam
- First Aid – College Campus
- Traffic Rules – College Campus
- Rally on Viral Diseases Prevention – Thiruvalluvar Nagar
- Eye Donation Awareness Camp -- College Campus
- Valuing the waste – College Campus
- Tree plantation / Herbal Garden
- Rally on Blood donation at Thanakankulam
- Blood donation by our staff and students during the C.T.Camp – DYFI, Rajaji Govt Hospital, Madurai and St.Charles Health Centre, Thirungar, Madurai

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres 39 cents	-	-	
Class rooms	15	-	-	15
Laboratories	5	-	-	5
Seminar Halls	2	1	Management grant	3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	139,581	-	-	139,581
Others	-	-	-	-

4.2 Computerization of administration and library

1. Staff and students attendance.
2. University correspondence
3. Financial management
4. Upgrading of Library automation with Rovon LMS
5. Digital library- e-books , e-journals.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2957	707000	350	87500	3307	794500
Reference Books	1063	339900	307	192900	1370	532800
e-Books						
Journals	30	5340	4	1000	30	6340
e-Journals	5	-	5	-	5	-
Digital Database	130	6500	30	1500	130	6500
CD & Video	170	1700	20	240	190	1940
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	31	11				4		16
Added	-	-	-	-	-	-	-	-
Total	31	11				4		16

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

<ol style="list-style-type: none"> 1. Basic Computer course 2. Communication skills 3. Usage of Digital Library 4. Training to the staff for the usage of E-Language Lab
--

4.6 Amount spent on maintenance in lakhs:

i) ICT	-
ii) Campus Infrastructure and facilities (Maintenance)	1,39,581
iii) Equipments (Sports)	16,056
iv) Others (Construction of Hostel)	35,77,987
Total :	37,33,624

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Extra-curricular activities/certificate courses by Gandhian Thought contribute richly towards leadership qualities, life skills and confidence building activities.
- Field trips enable them to know more about the progress in their field.
- Students grievance redressal cell/sexual harassment cell/counseling cell
- Campus recruitments.

5.2 Efforts made by the institution for tracking the progression

- Participation in and organization of diverse cultural activities both at the intra and intercollegiate levels to promote interest in and respect for Indian tradition.
- Extensive participation and achievement in intercollegiate fests at university/state/national levels.
- Commendable performance in sports field at institution/state/national levels winning accolades for the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	-	-		100	100

Last Year 12-13						This Year 13-14					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	12	-	81	-	93	-	7	-	93	-	100

Demand ratio - Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our college organizes TET coaching with the support of Vedhagiri Academy
--

No. of students beneficiaries

26

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. Guidance and counselling cell - once a week a session is allotted for the students who are in need of counselling
2. (Mentor for 10 students) - Once a week.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	-	-	10

5.8 Details of gender sensitization programmes

1. Sexual harassment program for the high school children
2. Rally on gender equality awareness

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level
 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	9000
Financial support from government	10	4,65,000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Demand of M. Ed course felt by our students and it is initiated.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To extend God's Kingdom

Mission: To train and form women who will enlighten and empower the poor and the marginalised, in order to build a new heaven and a new earth.

6.2 Does the Institution has a management Information System

Yes. Accounting Packages like Tally /Acme for accounts
Word and Excel format database for admission, academic, curricular, co-curricular, committees, cells and associations reports are being saved and retrieved according to the need.
College website and province website also serves as the management of information
www.stcharlesbedcollege.org www.stcharleschennai.com

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Each chapter is reviewed and analysed by our faculty and reported to the Academic committee to notify to the University.

6.3.2 Teaching and Learning

- Learner-centered activities like participative learning, interactive sessions, student seminars, case studies, project work, assignments, problem solving exercises, practicals/field work and use of audio-visual teaching aids.
- Blue Print of teaching schedule for the academic year.
- Teacher diary with personal information/achievements/academic growth/unitized syllabus/ teaching programme schedule plan/ students performance record/leave record/movement register/attestation by HOD/Principal.
- Augmenting teaching/learning through the e-resources is available in the library.

6.3.3 Examination and Evaluation

Six Internal Examination are conducted, feedbacks and remedial teaching and coaching to the low achievers. Evaluation is done accurately by the faculty term wise; top 10 scores list is put on the notice board and appreciated in the assembly.

Practical Examination through various records and reports.

Continuous evaluation is achieved through assessing the practical work for adding the scores allotted to the theory exam results.

6.3.4 Research and Development

Since our Institution is having the UG degree alone; our College is following direction of TNTEU curriculum. Hence there is limited time to carry out the research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Procuring the new series of books.
2. Adding a new Cupboard to the Library.
3. Adding a new building / sharing for the college purpose and events

6.3.6 Human Resource Management

Planning and executing, training and development and decision making is done through the management.

6.3.7 Faculty and Staff recruitment

Four faculty members were newly recruited in place of the members who got the government job. These four members were recruited through the advt. and the recruiting procedure like , profile verifying the collected, Personal interview observing the skill of teaching and subject knowledge through model teaching assessed by the selection committee.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

1. No entrance test
2. First come first served basis
3. Eligibility criteria as prescribed by TNTEU

6.4 Welfare schemes for

Teaching	R.D, Teachers Welfare fund
Non teaching	R.D, Teachers Welfare fund
Students	Students welfare fund

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	-	√	
Administrative	√	-	√	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our institution is affiliated to TNTEU and authority to change the examination reforms is vested with the COE of TNTEU.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Under process

6.11 Activities and support from the Alumni Association

Alumni organize Teachers day, women's day, fancy fete Along with the present students. They also come as judges for the competitions that we conduct in the colleges. They do give model class for the juniors.

6.12 Activities and support from the Parent – Teacher Association

Parents attend the PTA meet and give valuable suggestions to improve the quality of the institutions through conducted feedback; and the analysis of the feedback is considered for quality development in different aspects of the college.

6.13 Development programmes for support staff

- * Staff orientation programme
- * Free transport facility
- * Free net access as well as Digital Library, Language Lab and non digital Library
- * Work load is being allotted according to their interest and capacity
- * Staff refreshment through outing, rest and relaxation through short picnic, prayer and recollection
- * Personal help and counselling if needed
- * Communicative English and computing Skills for all the staff are provided
- * Planning for staff quarters
- * Extra leave for Higher Education.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- * Planting of new species of saplings in the campus
- * Planning to establish Botanical Garden and to enlarge the existing Herbal Garden
- * Plastic free campus and use of decomposable materials in the place of plastic in the campus
- * Vermi culture in the campus and use of vermi composite for our college garden

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Application of 'Multiple Intelligence' in the class room to enhance inclusion
- Weekly flag hoisting and conduct of assembly training for an individual

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Awareness programme on blood transfusion
2. Counselling session and conduct of counselling workshop for trainees
3. Inter collegiate competitions on 'Multiple Intelligence' in the class room

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- I. Yoga and Meditation
- II. Reasoning and thinking exercise

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Climate change and its impact on Agriculture.
- Planting of new saplings to protect the environment
- Rain water harvesting and wise use of water in domestic purpose
- Categorising and Recycling of the waste

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Women empowerment through Education for rural community
2. Value added course for trainees (i.e) Certificate course in Gandhian Thought, institutional courses like spoken English and Computer literacy for all trainees.

8. Plans of institution for next year

1. Obtaining approval for M.Ed course to start
2. Planning to obtain MoU with University educational media centre to enable our trainees' participation in educational programmes.

Name : *Sr.Jenita Mary.M.*

Name : *Rev. Sr. Dr. A. Amali Anbarasi*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____
